



Living in the City

Cities are places where a large number of people live, work and have fun. Some cities are very big. Some are small.

Some people live in buildings that are very tall. Some live in smaller apartment buildings with long rows of stairs between floors. You can see neighbours sitting at their building entrances, talking about the news of the day.

Millions of people work in cities. They travel to their jobs by car, train, bus or they walk. People work in many different jobs. They help to keep the city working. In a school, there are teachers and librarians. In a hospital, there are nurses and doctors. People also buy and sell lots of goods and services.

All cities offer things for people to do for fun. You can find museums, zoos and parks. Museums show art and all kinds of treasures from around the world. In the parks, people can play ball, go horseback riding or picnic in the sun. On special days in the city, you may see people celebrating at a street fair.

Cities hold many treasures: homes, parks, museums, schools and shops. But the city's most valuable treasure is its people.

Adapted from Greco, M,(n.d.) "A Walk in the City",
Pearson Education.

Read the text carefully and do the following activities.

Part One: (14 pts)

A/ Reading Comprehension: (07 pts)

Activity 1: Read the following statements and write "True", "False" or "Not mentioned". (03pts)

- 1) Cities have large populations.
- 2) Life is expensive in the city.
- 3) People can picnic in museums.

Activity 2: Answer the following questions. (02pts)

- 1) How do people go to their work in the city?
- 2) Where can people of the city practise sports?

Activity 3: Match each word with its appropriate definition. (02pts)

| | |
|---------------|--|
| 1- floors | A. To have a meal in the open air, away from home. |
| 2- neighbours | B. Areas of public land in a town where people go to walk, play and relax. |
| 3- picnic | C. All the rooms on every level of a building. |
| 4- parks | D. People who live next to you or near you. |

B/ Mastery of Language: (07pts)**Activity 1: Supply the punctuation and capital letters where necessary. (02pts)**

in the countryside life is much easier and quieter than in the city people are friendly too.

Activity 2: Complete the following sentences with the correct relative pronoun: (03pts)

who - which - when - where

- 1) The countryside is a place.....you can relax.
- 2) My friends.....live in the city are very kind. They often invite me over.
- 3) My grandparents live in a farm.....is not far from the city.

Activity 3: Pick out from the text four words and complete the table according to the pronunciation of their final "s". (02pts)

| /s/ | /z/ | /ɪz/ |
|----------|--------------------|----------|
| 1- | 1-..... 2-..... | 1- |

Part Two: Situation of Integration : (06pts)

On their blog, your friends are talking about the best place for living. You want to share your ideas with them about the topic. Write a paragraph to publish on that blog in which you describe the place you want to live in.

Talk about:

- Location
- Environment and climate
- Why you prefer to live in that place.

DO NOT SIGN YOUR NAME

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| مجموع | مجزأة | | | | | | |
| 07pts | | PART ONE: (14pts) | | | | | |
| | | A/ <u>Reading Comprehension:</u> | | | | | |
| | (3pts) | <u>Activity 1:</u> | | | | | |
| | (1pt) | 1-True. (T) | | | | | |
| | (1pt) | 2-Not Mentioned.(N.M) | | | | | |
| | (1pt) | 3-False. (F) | | | | | |
| 07pts | (2pts) | <u>Activity 2:</u> | | | | | |
| | (1pt) | 1- People travel /go to their work by car, train, bus or they walk. | | | | | |
| | (1pt) | -They travel /go to their work by car, train, bus or on foot. | | | | | |
| | (1pt) | -They travel/go to their work by car, train, bus or they walk. | | | | | |
| | (1pt) | -By car, train, bus, or they walk /on foot. | | | | | |
| | (1pt) | - car, train, bus, or they walk /on foot | | | | | |
| 07pts | (1pt) | 2- People of the city/ they can practise sports in the parks. | | | | | |
| | (1pt) | - People/they practise sports in the parks. | | | | | |
| | (1pt) | -They play sports in the parks. | | | | | |
| | (1pt) | -In the parks. | | | | | |
| | (1pt) | -Parks. | | | | | |
| | (2pts) | <u>Activity 3:</u> | | | | | |
| 07pts | (0.5pt x 4) | - floors : all the rooms on every level of a building. | | | | | |
| | (0.5pt x 4) | - neighbour : people who live next to you or near you. | | | | | |
| | (0.5pt x 4) | - picnic : to have a meal in the open air, away from home. | | | | | |
| | (0.5pt x 4) | - parks : areas of public land in a town where people go to walk, play and relax. | | | | | |
| | (0.5pt x 4) | 1-c 2-d 3-a 4-b | | | | | |
| | (0.5pt x 4) | B/ Mastery of Language: | | | | | |
| 07pts | (2pts) | <u>Activity 1:</u> | | | | | |
| | (0.5pt x 4) | <u>I</u> n the countryside, life is much easier and quieter than in the city. <u>P</u> eople are friendly too. | | | | | |
| | (3pts) | <u>Activity 2:</u> | | | | | |
| | (1ptx3) | 1- where 2- who 3- which | | | | | |
| | (02pt) | <u>Activity 3:</u> | | | | | |
| | (0.5pt x4) | <table border="1"> <thead> <tr> <th>/ s /</th><th>/ z /</th><th>/ ɪz /</th></tr> </thead> <tbody> <tr> <td>parks, shops, lots, its</td><td>cities, buildings, rows stairs, floors, neighbours, news , millions, jobs, teachers, librarians, doctors, goods, things, museums, kinds, zoos, days, homes, treasures, schools</td><td>places, nurses, entrances, services.</td></tr> </tbody> </table> | / s / | / z / | / ɪz / | parks, shops, lots, its | cities, buildings, rows stairs, floors, neighbours, news , millions, jobs, teachers, librarians, doctors, goods, things, museums, kinds, zoos, days, homes, treasures, schools |
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|-------|--|---|---|--|--|
| 06pts | | PART TWO: Situation of Integration | | | |
| | | CRITERIA | GOOD | FAIR | POOR |
| | | Relevance (02pts) | <ul style="list-style-type: none"> - All the ideas are related to the topic. (01pt) - Format: a paragraph (01pt) (02pts) | <ul style="list-style-type: none"> -Some ideas are related to the topic (0.5pt) -Format: partly correct (0,5pt) (01 pt) | <ul style="list-style-type: none"> -Very little reference to the topic -Format incorrect (0.5 pt) |
| | | Coherence (02 pts) | <ul style="list-style-type: none"> - Ideas are well organized - Topic sentence - Four or more supporting sentences - Closing sentence -All sentences are linked correctly. (02 pts) | <ul style="list-style-type: none"> - Some ideas are organized - Topic sentence - No closing sentence -Two or three supporting sentences - Some sentences are linked correctly. (01 pt) | <ul style="list-style-type: none"> - Ideas are not organized / difficult to follow - No topic sentence - Sentences are not linked correctly. (0.5pt) |
| | | Correct use of language (02 pts) | <ul style="list-style-type: none"> - Correct use of present tense - Different grammatical items necessary to develop the topic - Correct use of linking words - Appropriate vocabulary; lexis relevant to environment , location, climate and preferences - Descriptive adjectives (02 pts) | <ul style="list-style-type: none"> - Only some verbs are correctly conjugated. - Use of some grammatical items. - Use of few linking words. -inappropriate vocabulary. (01pt) | <ul style="list-style-type: none"> - Incorrect use of tense. - Incorrect use of grammatical items. - No linking words. - Very limited vocabulary. (0.5pt) |

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